نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

Pediatric Nursing:قسم

توصيف مقرر دراسي

				المقرر	۱ – بیانات
3 rd level 5 th semester	الفرقة/المستوى:	Pediatric Medicine ال	اسم المقرر: طب أطف	_	الرمز الكودء
1 credit hours —		نظري عمل <i>ي</i>	عدد الساعات الدراسية:	B.Sc. in Nursing credit hour system	التخصص:

This course aims to provide students with the necessary knowledge on		
clinical examination of children from birth through adolescence stage and	٢ – هدف المقرر:	
the most common diseases of childhood period and its diagnostic and		
management measures		
٣- المستهدف من تدريس المقرر:		
A1. Recognize causes of acute and chronic disease and illness of childhood		
A2. List the mechanism of pathogencity and prognosis of the most	أ- المعلومات والمفاهيم:	
prevalent acute and chronic disease of childhood	والمفاهيم:	
B1. Prioritizes the diagnostic measures of most common acute and chronic		
medical disorders		
B2. Decide certain investigations related to the identified health condition	ب- المهارات الذهنية الخاصة بالمقرر:	
B3. Analyzes patients' complaints		
B4. Correlates the manifestation to the developmental stage of the child		
B5. Correlate patient signs and symptoms with suspected risk factors and	الخاصة بالمقرر:	
physiological basis		
B6. Distinguish between the various treatment regimens of the most		
common childhood medical disorders		
	1	

B7. Interpret the different diagnostic measures in relation to the patient	
condition	
	ج- المهارات المهنية
	ج- المهارات المهنيةالخاصة بالمقرر:
D1. Present childhood medical conditions effectively	
D2. Writes clear medical report	
D3. Transform ideas based on scientific information	
D4. Show willingness to change point of view according to new scientific	د- المهارات العامة:
information	
E1. Apply the principles of confidentiality and privacy	
E2. Appreciate the patient values and preference in relation to medical	
interventions	
Unit I: Principles of medical health assessment in childhood	
Unit II: Medical disorders of various body systems	
1- Pediatric cardiology	
Rheumatic heart disease	
2- Pediatric endocrinology	
Diabetes and thyroid disease	
3- Communicable diseases	٤- محتوى المقرر:
Bacterial diseases	
• Viral diseases	
4- Pediatric hematology	
5- Gastrointestinal tract and diarrheal disease	
6- Respiratory disease	
1- Interactive Lectures	٥ – أساليب التعليم
2- Small group work	٥ أساليب التعليموالتعلم :
Not applicable	٦ أساليب التعليموالتعلم للطلاب ذوى
· · · · · · · · · · · · · · · · · · ·	والتعلم للطلاب ذوى

		القدرات المحدودة :
		القدرات المحدودة : ٧- تقويم الطلاب:
1- Semester summative Evaluation that include:		
a- Assignment report		
b- Semester Written Examination	أ- الأساليب	
2- Final summative Evaluation that in	أ- الأساليب المستخدمة:	
a- Oral examination		
b- Written examination		
1- Semester summative Evaluation		
a- Assignment report	2 nd up to 12 th week	
b- Semester written examination	7 th week	** 91
2- Final summative Evaluation	1	ب- التوقيت:
a- Oral examination	16 th week of semester	
b- Written examination	16 th week of semester	
1-Semester summative Evaluation		
a- Assignment report	20 (20%)	
b- Semester written examination	10 (10%)	
2- Final Summative Evaluation	ج- توزيع الدرجات:	
a- Oral examination	20 (20%)	
b- Written examination	50 (50%)	
Total	100 (100%)	
	بة والمراجع :	٨- قائمة الكتب الدراسي
		أ – مذكرات
		ب- كتب ملزمة:
• M.Terese verklan &Marlene Walden;	(2010) core curriculum for neonatal	
intensive care nursing fourth edition	ج- کتب مقترحه:	
• Pediatric hospital medicine 2nd edition		
,Dale A.Newton ,nick G.Anos .wo	olters kluwer /Lippincott Williams	

الهيئة القومية لضمان جودة التعليم والاعتماد

&wilkins health philadelphia, new yourk USA 2008.	
Pediatric clinics of north America 2000	£ 40
• http://emedicine.medscape.com/pediatrics-general	د- دوریات علمیة أو
• www.sciencedirect.com/science/journal/15228401	نشرات الخ

Dr. Omayma abosamra

أستاذ المادة:

Prof. Dr. Mohammed Elghazaly

رئيس مجلس القسم العلمى: